



Salford City Academy
The best in everyone™
Part of United Learning



Year 7 Settling In Evening 2026

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Year 7 Team

Year 7 Team



Mrs Holmes
Senior Assistant
Principal



Miss Shah
Head of Year 7



Mr Wardle
Achievment Lead



Mr Meggoe
Pastoral Manager

Year 7 Tutors



Mr Wilkinson
7S Form Tutor



Mr Patterson
7A Form Tutor



Miss Fleming
7L Form Tutor



Miss Munro
7F Form Tutor



Ms Russo
7O Form Tutor



Mrs Begum
7R Form Tutor



Ms Holmes
7D Form Tutor

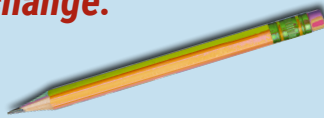


Ms Hickey
7D Form Tutor

Key Dates

Below are some of the key dates coming up for Year 7s.

Dates may be subject to change.



Baseline Assessments - 10th - 16th September

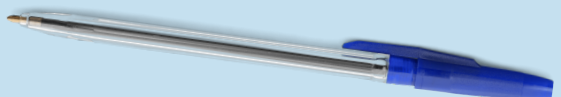
Literacy evening - Thursday 8th October (4pm – 6pm)

Mid-Year Assessment Window - 6th January – 15th January



Year 7 Parents' Evening – Thursday 22nd April (4pm – 6.30pm)

End of Year Assessment Window – 14th – 25th June



WHAT IS THE ASPIRE ENRICHMENT PROGRAMME?

The **Aspire Enrichment Programme** aims to develop well-rounded, motivated, and principled students through a strong focus on character, personal growth, leadership, and achievement. Rooted in our **SCA REACT values (Responsibility, Excellence, Aspiration, Commitment and Teamwork)** the programme helps students build important qualities such as integrity, perseverance, and leadership.



WHY IS IT IMPORTANT?

Our in-school and after-school Aspire programme encourages students to **aim high and build confidence, resilience, and a growth mindset**. Through a range of opportunities, students are supported to lead, contribute, and make a positive impact in school and the wider community, developing strong citizenship and leadership skills.

Aspire promotes **inclusion, respect, and belonging**, helping students try new experiences, develop new skills, and form positive friendships. We want every SCA student to feel valued, supported, and proud to be part of **Team SCA**.



When does it take place?

1



Wednesday Period 5

Every week for all Year 7 students

2



After-school Period 6 Clubs

Students are encouraged to attend clubs afterschool.

All students in Years 7 will take part in a weekly Aspire session during **Period 5 every Wednesday**, choosing a new club each term to explore different interests and develop new skills.

In addition, students are encouraged to **attend after-school Aspire clubs on Teamwork Tuesdays and Winning Wednesdays**, with sign-up via Arbor.

These opportunities ensure every student feels included, builds confidence and teamwork, and develops a strong sense of belonging within the SCA community.

Instructions and links to sign up will be provided each term.



Wednesday Period 5 Activities

Aspire clubs are built into the school day, ensuring every student can take part. This supports equal access, wellbeing, and the development of confidence, creativity, and new skills. Discuss choices with you child so they can sign up for an activity, this will be done once each term.

YEAR 7 ACTIVITIES

Inspire RFC
Boys Rugby



SCA Sync Studio
Dance



SCA Manga Collective
Creative writing & artwork



Hear Us Roar
Girls Football



Amici d'Italia
Italian



SCA Code Lab
Coding Club



Iris Think Tank - Science Club
(IRIS Project Crest Award)



Girls SCA Rugby Academy - T1 Rugby



Baking with Mrs T
Cooking



Axiom Maths
Maths



After-school Clubs Timetable

3:00PM - 4:00PM

Monday	Tuesday	Wednesday	Thursday	Friday
Gym (External Trainer) £3	Football Club	Dodgeball Club	Year 7 - 'Masters of Knowledge'	Weight Training (External Trainer) £3
	Gym/Fitness Club	Girls Football Club		Band Night
	Netball Club	Basketball		Gymnastics with MAG (Manchester Academy of Gymnastics) *
	Science Homework Club	SCA Brass Ensemble		
	'Next Move' Chess Club	Maths Homework Club		
	Masterchef Cooking Club	SCA Rugby Academy		
	SCA Gem Society - Jewellery Making Club	Community Heros Club		
	Thrive & Pride Club - Wellbeing/LGBT+	Beauty Club		
	Eco Warriors - Making SCA Carbon Neutral	SCA Production Rehearsal		

**MAG Gymnastics classes take place from 4:00pm - 5:00pm.*

Attendance

ONE BAND BETTER

STOP THE DROP!



Be Here ● Be On Time ● Be One Band Better

ABSENCE BAND	ATTENDANCE RANGE
BAND 1	97% to 100% attendance
BAND 2	95% to 97% attendance
BAND 3	93% to 95% attendance
⚠ STOP THE DROP! ⚠	
BAND 4	90% to 93% attendance
⚠ ESCAPE PA ⚠	
BAND 5	87% to 90% attendance
BAND 6	85% to 87% attendance
BAND 7	80% to 85% attendance
BAND 8	75% to 80% attendance
BAND 9	70% to 75% attendance
BAND 10	Below 70% attendance

Target Setting & Reporting

Setting Targets

A student's Key Stage 2 (KS2) results are one of the strongest indicators of future GCSE outcomes.

To help monitor progress throughout a student's journey at SCA, we use a system called quintiles.

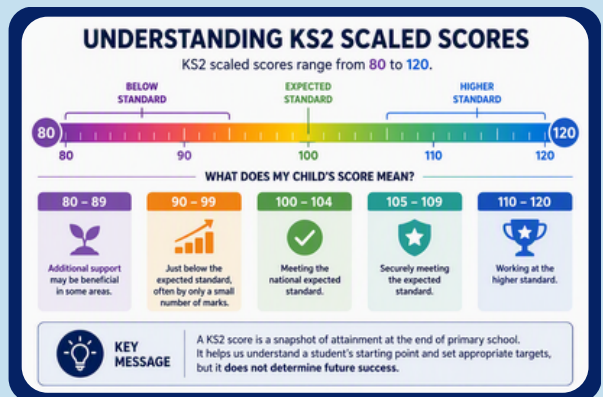
Students join us with a KS2 average score. We rank these scores across the year group and divide them into five equal groups. These groups are known as **quintiles**.



Example

Sammy joined SCA with an average KS2 score of 102.4.

This places Sammy in Quintile B, meaning his starting point was within the top 40% of students in the year group.

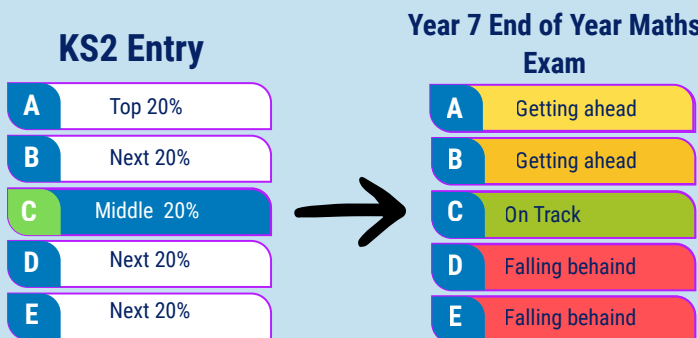


Target Setting & Reporting

Target setting

Students are expected to perform in line with, or above, their starting quintile throughout their time at SCA.

If had Sammy started in Quintile C, our expectation would be for him to remain in Quintile C or move into a higher quintile as he progresses through school.

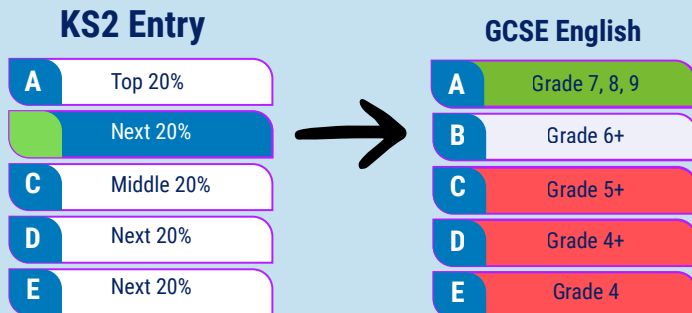


GCSE Target Setting

GCSE targets are based on a student's starting point when they join SCA.

If Sammy started in Quintile B, we would typically expect him to achieve GCSE outcomes that place him in Quintile B nationally when compared with students who had a similar starting point.

This would generally mean achieving a range of Grade 6s and above.



Target Setting & Reporting

Reporting

We provide progress reports to parents twice a year.

These reports include:

- A student's starting quintile.
- Their current performance quintile.
- Attitude to Learning grades.
- Revision habits and independent study.
- Additional comments and guidance where appropriate.

Example

Example - KS3 Progress Report

Student: Potts, Adam

Form: 7S

Attendance	SAS Score	Reading age	Lates	House points	Behaviour points	Reflect referrals
89%	14.7	12 years 4 months	0	154	-36	2

Subject	Year group average %	<Adam> %	Baseline attainment Quintile	Current attainment Quintile	Progress Above/On/Below	Attitude to learning	Independent work and revision
English	78	88	B	A	Above	1	1
Maths	75	86	B	A	Above	2	2
Science	74	66	B	C	Below	2	2
Geography	71	71	B	B	On	2	1
History	68	61	B	C	Below	2	2
ICT	65	54	B	C	Below	3	3
Religious studies	70	63	B	C	Below	2	2
Spanish	69	50	B	D	Below	1	1

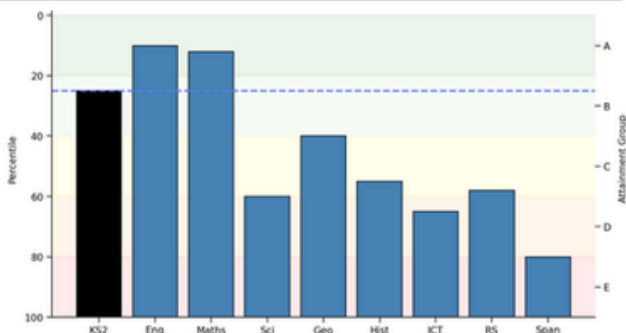


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Part of the academy

Next steps:

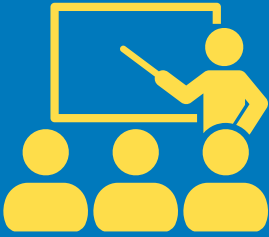
5 or more below in one or more subjects

We have identified that your child would benefit from some additional support in one or more subjects. Their Head of Year will be in touch to organise a meeting to discuss how we can work together to help improve.



Lesson Structure

Teach Phase



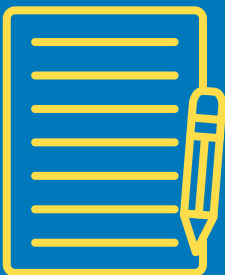
Students show 'SCA Habits of Attention' whilst the teacher is delivering expert information.

Check Phase



Students will be asked a range of questions in a variety of formats to check their understanding of the knowledge that has been taught.

Independent Practice



Students then apply their knowledge and produce a piece of high quality independent work that is a product of their own knowledge.

Homework

Homework Expectations

At SCA, we want all students to develop excellent learning habits and become confident, independent learners.

Minimum Homework Expectation (for all students)

Every student must complete:

- 1 English homework
- 1 Maths homework
- 1 Science homework



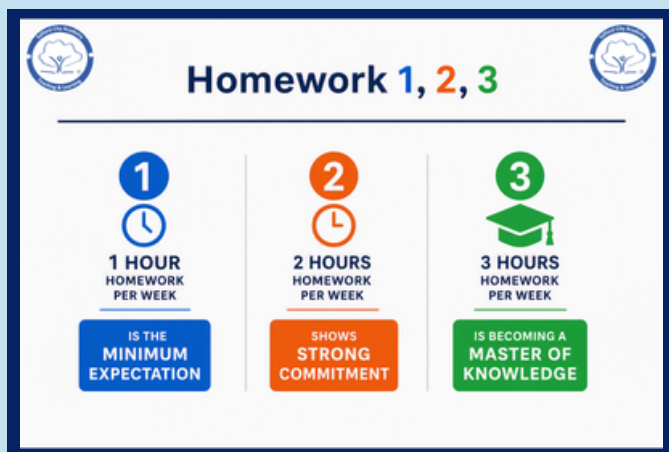
These tasks are all set on Sparx and can be accessed using the same login details, making it simple for students and families to manage homework in one place.

Going Beyond the Minimum

We encourage all students to show a strong commitment to their learning and become masters of knowledge by completing an additional 2–3 hours of homework each week.

Next academic year, students will have access to further homework to secure and extend their knowledge and understanding in Spanish, History and Geography. This includes:

- Using **LanguageNut** to practise and develop their Spanish skills.
- Accessing the **Homework 123 Station** to complete additional Geography and History homework.



Homework

Support

Homework is set each week and must be completed by Thursday at 11:59pm.

If a student has not completed their homework by Wednesday, they will be directed to attend an Independent Study Session during the Enrichment Period (Period 5). This session provides dedicated time, support and access to resources to help students complete any outstanding work before the deadline.



Sanctions

If homework remains incomplete after the deadline of Thursday at 11:59pm, the student will receive a Homework Detention. This will take place the following Monday after school between 3-4pm.

How can I help my child?

- Checking that homework is completed before the Thursday deadline.
- Helping students develop a routine for completing homework throughout the week.
- Contacting the school if there are any circumstances affecting their child's ability to complete homework.

By working together, we can help students develop strong study habits, take responsibility for their learning and build knowledge, independence and resilience.

Masters of Knowledge

Every Thursday | 3:00pm - 4:00pm | All Year 7 Students

Masters of Knowledge is our exciting Year 7 programme designed to help students become confident, independent learners.

We know that many students are expected to complete homework and revise effectively without being taught how. That's why we've created a dedicated weekly session to bridge the gap and build these essential skills from the very start of secondary school.

- **Homework support from Teachers and specialist HLTAs**
- **Learn and practice a range of revision techniques**
- **Support with IT and technical issues**
- **Refreshments provided**
- **Relaxed atmosphere**



Masters of Knowledge gives students the tools, confidence and habits they need to succeed both now and in the future.



This Term's Masters of Knowledge Programme:

Students will have the opportunity to develop essential learning skills through a range of engaging sessions, including:



Revision Skills Workshops – Explore and practise effective techniques such as mind mapping, retrieval practice (read, cover, write, check), and creating powerful revision cue cards.



Problem-Solving Challenges – Develop critical thinking, resilience and teamwork through a variety of exciting challenges and activities.



My First Lecture Theatre Experience – Experience university-style learning and discover what higher education can look like.



Supported Homework Time – Complete homework with expert guidance from teachers and specialist HLTAs, helping students build confidence and independence.

Designed to help every Year 7 student learn smarter, study better and become a confident independent learner.

Learn smarter. Build Confidence. Become a Master of Knowledge.

Breakfast Club

BREAKFAST CLUB!



Breakfast is the
most important meal
of the day!

At Salford City Academy, we a run a Breakfast Club which is open to all, and runs from Monday through to Friday.

8:00am - 8:30am



Where: In the **dining hall**

Wellbeing

At Salford City Academy, we want your child to feel happy and to enjoy their time with us!

We are a **Bully Free Zone** and our values teach everyone to respect and accept one another. However, if there is an occasion where your child is feeling worried about something or you have a concern you can get in touch with us at SCAconcerns@salfordcity-academy.org



SCAconcerns@salfordcity-academy.org is completely **confidential**. Whether you have a concern about something in school, at home or online, you can get in touch and get support.

Your child's wellbeing is really important to us and we want them to feel part of our SCA community. For times when they need extra support, if they are feeling sad or anxious, we are always here to help.

Ms Jones

Designated Safeguarding Lead

Mental Health
Students can become
mental health
ambassadors!
Matters

If you or your child are worried or concerned about anything you can talk to any member of staff.



How to Get Involved

Join

PACS



Parents and Carers of SCA

YOUR VOICE. YOUR SCHOOL. YOUR COMMUNITY.

Why Join PACS?

At Salford City Academy, we believe the best decisions are made with parents and carers, not just for them. PACS is an opportunity for you to:

- Share your views and ideas
- Help improve school life for students and families
- Influence decisions and developments
- Support community projects and events
- Meet other parents and carers
- Volunteer in ways that work around your time and commitments

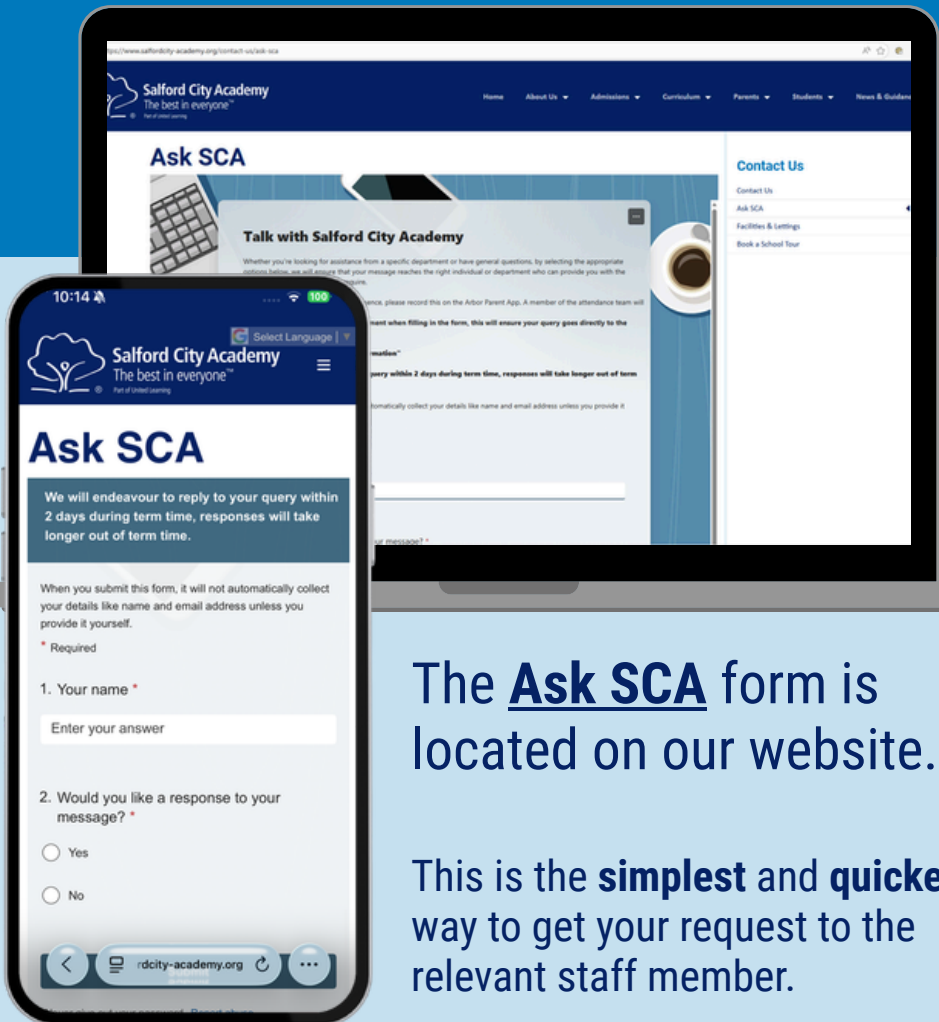


If you are interested, please contact Pip Temple-Heald through our [Ask SCA contact form](#).

Contacting School

Need to get in touch? **Ask SCA**

www.salfordcity-academy.org/contact-us/ask-sca



The image shows a laptop and a smartphone displaying the Salford City Academy 'Ask SCA' contact form. The laptop screen shows the full website layout, including a navigation bar with links like Home, About Us, Admissions, Curriculum, Parents, Students, and News & Events. The main content area is titled 'Ask SCA' and features a 'Talk with Salford City Academy' section. The smartphone screen shows a mobile-optimized version of the same form, with a blue header and a white body. The form includes a language selection dropdown, a message box, and a list of questions to be answered.

Ask SCA

We will endeavour to reply to your query within 2 days during term time, responses will take longer out of term time.

When you submit this form, it will not automatically collect your details like name and email address unless you provide it yourself.

* Required

1. Your name *

Enter your answer

2. Would you like a response to your message? *

☐ Yes

☐ No

rdcity-academy.org

The **Ask SCA** form is located on our website.

This is the **simplest** and **quickest** way to get your request to the relevant staff member.